

Contents

Foreword

Preface

1. CONCEPT, NATURE AND IMPORTANCE OF CHILD PSYCHOLOGY

National policy on children, What is Child Psychology? Nature, Subject matter, Prescientific period in child psychology, Modern period in child psychology, Theoretical perspectives of child study, Learning theory, Cognitive Developmental Theory, Hindu theory of child development, Practical importance of child study, Review exercises.

2. METHODS FOR STUDYING CHILD BEHAVIOUR AND DEVELOPMENT

Biographical method, Controlled observation, Case history, Behaviour ratings, Questionnaire and check-list, Experimental method, Clinical method, Differential method, Cross section *versus* longitudinal approaches, Review exercises.

3. PRINCIPLES OF DEVELOPMENT

Types of changes, Principles of development, Major developmental periods, Early experience and critical period, compensatory education, Factors affecting development, Maturation and Learning, Heredity and environment, Role of heredity, Role of environment, Heredity and environment interaction, Behaviour and physiological variables, Cultural influence on human development, Review exercises.

4. PRENATAL DEVELOPMENT

Signs of Pregnancy, Complications of pregnancy, Mendel's law of heredity, Sex determination, Prenatal growth, Period of ovum. Period of embryo, Period of fetus, Environmental factors influencing prenatal development, Age of the mother, Nutrition, Drugs, Smoking, X-ray, Infections and chronic diseases of mother, Rh incompatibility, Maternal emotional states, Birth hazards, Teratogenic agents affecting the embryo, Vitamins, Review exercises.

of child play, Social participation among pre-school children, Thinking in child's play, Review exercises.

12. CHILDREN'S INTERESTS

Method of observing children's interest, Development of children's interest, Types of interest, Human body, Appearance, clothes, names, religion, sex, status, symbols, school, vocational interest, implications, Review exercises.

13. DEVELOPMENT OF INTELLIGENCE

Concept, Nature of intelligence, Development of intelligence, Factors affecting intelligence—age, culture, rural/urban, socio-economic status, measurement of intelligence, Uses of intelligence tests, Review exercises.

14. INTELLECTUAL DEVELOPMENT

Sensori motor development, Reflex, Primary reaction, Secondary circular reaction, Coordination of secondary circular reaction, Tertiary reaction, Mental combination, Reoperational period, Concrete operations, Classification, seriation, reversibility, conservation, Mental representation grouping, Formal operations, Combinational thought, Implications, Review exercises.

15. DEVELOPMENT OF CREATIVITY

Characteristics of creative child, Growth of creativity, Measurement of creativity, Development of creativity, Creativity and human development, Review exercises.

16.✓ LANGUAGE DEVELOPMENT

During school years, Development of language habits, Speech defects, Factors associated with language development, Techniques of accelerating language development, Implications, Principle of language teaching, Review exercises.

17.✓ PERSONALITY DEVELOPMENT

First three years of life, Attachment, anxiety, Inadequate care in early childhood, critical period, pre-school years, sex motive, Aggression, Regression, Displacement, Achievement, Motivation, Anxiety, Identification sex typing, Development of conscience, Family, School, Infantile autism, What parents should do ? Do not for parents, Middle childhood, Parental influence of IQ and achievement, Review exercises.

18.✓ MORAL DEVELOPMENT

Stages of moral development, Development of moral concepts, Factors influencing moral development, Punishment, Rewards, Review exercises.

19. MENTALLY RETARDED CHILDREN

Identification, Components of the AAMD behaviours scale, Clinical classifications of Mental Retardation, Causes of Mental Retardation, Preventive measures, Characteristics of the mildly mentally retarded, Learning and memory, Instructional Techniques, Personality, Physical fitness, Creative thinking, Social and emotional characteristics, Language characteristics, Attention and perception, Educational provisions, Interventions, School interventions, Integrated education, Post school adjustment, The Moderately Retarded, The profound and severely retarded, Review exercises.

20. EMOTIONALLY DISTURBED CHILDREN

Characteristics of emotionally disturbed, Identification of emotionally disturbed children, Types of emotional disturbance, Causes, Educational Programme and Treatment, Review exercises.

21. GIFTED CHILDREN

Characteristics of gifted children, Identification of the gifted, Educational Provisions, Non-graded classroom, Special schools for the gifted, Special class in a regular school, Grade skipping, Early admission, Advanced Placement and Credit System, Mainstreaming, Enrichment programme, Special teaching methods, Review exercises.

22. NEUROLOGICALLY IMPAIRED CHILDREN

Neuromuscular impairment, Poliomyelitis, Spina Bifida, Cerebral Palsy-behavioural characteristics, Epilepsy, Educational Placement and integrated education, Review exercises.

23. HEARING IMPAIRED CHILDREN

Identification, Testing techniques, Assessment of hearing loss using audio meter, Causes of hearing loss, Characteristics of hearing impaired children, Educational provisions, Role of Teachers and instructional programme.